

Thomas White Elementary School

2014–2015 Annual Education Report

Susan Duran; Principal

2014–2015 Annual Education Report

April 7, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Thomas White Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Thomas White Elementary School at 989.777.3650 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.bsos.k12.mi.us>, or you may review a copy in the main office at Thomas White Elementary School.

The key challenge identified was raising math achievement and it is being addressed by utilizing interactive learning technology to accelerate student understanding to close the identified gaps.

On the following pages you will find information regarding:

- A description of your school
- Student enrollment and assignment to our building(s)
- The core curriculum
- The status of our school improvement plan
- Parent-Teacher conference statistics
- College Credit/Enrollment *High Schools only* does not apply

The staff at Thomas White appreciates the continued parental and guardian support in strengthening the home to school relationships necessary to provide the best possible learning environment for students to grow and be successful.

Respectfully,

Susan Duran,
Principal

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Go Bearcats!

A BRIEF DESCRIPTION OF YOUR SCHOOL

Thomas White is a Prekindergarten to first grade school located in the Bridgeport Charter Township of Saginaw County. The Bridgeport Charter Township population is about 10,500, and Thomas White has about 250 students with twelve teachers and nine supplemental support aides. Thomas White is a schoolwide Title I school.

PROCESS FOR ASSIGNING PUPILS TO YOUR SCHOOL

Students are assigned to Thomas White through both neighborhood placements and school of choice applications.

CORE CURRICULUM

Thomas White follows the academic standards from the Michigan Department of Education that outlines the curricular learning expectations for all students. The standards are intended to guide Thomas White instructional resources, methods, progressions, and additional knowledge as prescribed by the state. The standards provide a platform for the state M-Step assessment that Thomas White students will begin to take when they enter third grade. The M-Step is used to measure how well schools are providing opportunities for all students to learn the content outlined by the standards and Thomas White provides the basis for later learning.

THE STATUS OF THE 3–5 YEAR SCHOOL IMPROVEMENT PLAN

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Goals	Progress		
	Getting Started	Implementation	Monitoring
Goal 1: All students at Thomas White will become proficient in math.			
Strategies: Math will improve with interactive math learning technology.			X
Goal 2: All students at Thomas White will become proficient in reading.			
Strategies: Reading proficiency will improve by utilizing the GrapeSEED language acquisition instructional program.			X
Goal 3: All students at Thomas White will become proficient in writing.			
Strategies: Writing proficiency will increase by utilizing a specific writing block of time.			X
Goal 4: Thomas White families will attend family engagement activities.			
Strategies: Parent engagement will increase by offering day and evening events such as curriculum and game night events.			X

AGGREGATE STUDENT ACHIEVEMENT RESULTS

Aggregate student achievement is based on M-Step test results and Thomas White students do not take the assessment.

PARENT–TEACHER CONFERENCES

The number of parents and guardians who attended the fall conferences was 186 (74%) and for spring it was 141 (56%).

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COLLEGE ENROLLMENT

College enrollment does not apply to Thomas White.

Description	Number of Students	Percentage
Dual Enrollment	N/A	
College Equivalent Courses (AP/IB)	N/A	
Students Receiving College Credit	N/A	